

26 Lamoille South S.U.

Assessment Summary: All Students

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Selected Academics | * | * | * | * | * | * | * | * |
| Vocational/Leisure | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09

EXAM: VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: All Students

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Home, School, and Community | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

26 Lamoille South S.U.**Assessment Summary: All Students*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.**Assessment Summary: Gender*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS**

| <i>Male</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC**

| <i>Male</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: LIFESKILLS**

| <i>Female</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Selected Academics | * | * | * | * | * | * | * | * |
| Vocational/Leisure | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <i>Male</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT**

| <i>Male</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Home, School, and Community | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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26 Lamoille South S.U.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Selected Academics | * | * | * | * | * | * | * | * |
| Vocational/Leisure | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09

EXAM: VERMONT SCIENCE ASSESSMENT

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Home, School, and Community | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

| <u>White</u> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Filtered For N > 10

26 Lamoille South S.U.

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.**Assessment Summary: Disability*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: LIFESKILLS*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Selected Academics | * | * | * | * | * | * | * | * |
| Vocational/Leisure | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: Disability

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Home, School, and Community | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

26 Lamoille South S.U.**Assessment Summary: Disability*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Non Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| <i>Not Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.**Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: LIFESKILLS**

| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Selected Academics | * | * | * | * | * | * | * | * |
| Vocational/Leisure | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <i>Not Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT**

| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Home, School, and Community | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <i>Not Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| <i>Free/Reduced</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 10*****EXAM: STANFORD DIAGNOSTIC*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

26 Lamoille South S.U.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Personal Management and Socialization | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 04**EXAM: STANFORD DIAGNOSTIC***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: LIFESKILLS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Selected Academics | * | * | * | * | * | * | * | * |
| Vocational/Leisure | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

STUDENTS IN GRADE 09**EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

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26 Lamoille South S.U.

Assessment Summary: English Language Learners

STUDENTS IN GRADE 10

EXAM: LIFESKILLS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Communication | * | * | * | * | * | * | * | * |
| Home, School, and Community | * | * | * | * | * | * | * | * |
| Selected Academics | * | * | * | * | * | * | * | * |

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



Filtered For N > 10

26 Lamoille South S.U.**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003